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# THE PAIDEIA SCHOOL

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## High School Application Checklist

For more information about the admissions process, visit our Admissions homepage at [www.paideiaschool.org](http://www.paideiaschool.org)

Write your infosnap account password here for safekeeping \_\_\_\_\_

### Visiting

#### For Parents

- Attend one of the evening Prospective Parent Meetings with Headmaster Paul Bianchi

#### For Parents and Applicants

- Submit an online inquiry form or call our office at 404/270-2312 to register to attend one of our High School Visiting Days

### Optional preliminary application deadline • Tuesday, January 17, 2012

We prefer that you submit the following materials by this early deadline so that we can begin establishing student files and scheduling interview appointments. If this is not possible, the deadline for the entire application is Wednesday, February 1, 2012

- Online application, including Interview Preference Form
- Submission Voucher
- Photograph of applicant
- Non-refundable application fee (\$75 check or money order)

**We will not process any online application until we have received the photo and fee**

### Final high school application deadline • Wednesday, February 1, 2012

- All materials requested for the preliminary application deadline, if not previously submitted
- Junior High Student Application - **to be filled out by the applicant**
- Photocopy of an original graded and corrected English paper
- Records Request. Ask your child's present school to send directly to us transcripts for the last two years as well as standardized test scores (use the signed Records Request form)
- Teacher evaluation. Ask two of your child's teachers (one should be an English or math teacher) to send our Teacher Evaluation form directly to us. We suggest you include stamped envelopes addressed to Paideia School. **Please ask them to keep a copy for their records**

### Financial aid application deadline • Wednesday, February 15, 2012

- Submit Parents' Financial Statement (PFS) to School and Student Service for Financial Aid (SSS)
- Submit Financial Aid Summary Application and both parents' 2011 1040 tax returns with the accompanying schedules, including 2011 W-2 and 1099 forms, to Nancy Isom in our business office. Please note that early tax preparation will be necessary
- If you own a business, submit the SSS Farm/Business Statement to Nancy Isom in our business office

**We cannot process your financial aid application until we have this information**

NAME OF APPLICANT: \_\_\_\_\_

BIRTHDATE: \_\_\_\_\_

DATE: \_\_\_\_\_

CURRENT SCHOOL AND GRADE: \_\_\_\_\_

APPLICATION FOR GRADE: \_\_\_\_\_

## This form to be completed by student

Please provide the following information regarding your academic work. You may continue your answers on separate sheets of paper.

### A. English

Please list the books you have read this year for your English course. \_\_\_\_\_

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Is your course considered an honors or accelerated course? \_\_\_\_\_

What kinds of writing do you do for this class? **Please submit a graded paper from this class.** \_\_\_\_\_

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### B. Mathematics

What course are you taking? What textbook do you use (title, author, publisher)? \_\_\_\_\_

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Is this course considered an honors or accelerated course? \_\_\_\_\_

### C. Foreign Language

What course are you taking? \_\_\_\_\_

What textbook do you use (title, author, publisher)? \_\_\_\_\_

Do you speak a language other than English at home? \_\_\_\_\_

### D. Social Studies

What course(s) are you taking? What textbook do you use (title, author, publisher)? \_\_\_\_\_

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### E. Science

What course(s) are you taking? What textbook do you use (title, author, publisher)? \_\_\_\_\_

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**F. Activities**

Please list your activities in the following categories. Indicate approximately how much time you spend in these activities each week and tell us whether they are year-round or seasonal.

**ARTS**

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**SPORTS**

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**HOBBIES**

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**MUSIC**

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**COMMUNITY SERVICE**

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**LEISURE/FREE TIME**

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**WORK EXPERIENCE**

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**FAMILY CHORES**

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**G. Essays**

In order to get to know you in a more personal and thorough way, we would like you to write thoughtful answers on separate sheets of paper to **two** of the questions below. Please write in your own handwriting and put your name on each page.

- Describe a school experience with a classmate, friend, or teacher that influenced your life.
- Describe a book you have read in the past year. Tell us your reactions in detail. What was it about the book that interested you?
- Describe one or two of the activities you listed in section F and tell us why these activities are important to you.

**H. Please submit a photocopy of an original graded and corrected English paper.****I. Optional Statement**

If there is anything we have not asked that you would like to tell us, please include it on a separate piece of paper. Feel free to write at length.

Please return your application to:

Admissions Office  
The Paideia School  
1509 Ponce de Leon Ave.  
Atlanta, GA 30307

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# THE PAIDEIA SCHOOL

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2012-2013 School Year

## Records Request

*For applicants to the Junior High and High School*

### **To the Parents:**

Please complete and sign the request below and deliver this form to your child's school. Please notify the school that our application deadline is February 1, 2012.

### **To the School:**

STUDENT NAME \_\_\_\_\_

has applied for admission to The Paideia School.

### **Please send all of the following:**

- **Student grades or evaluations for the current year.**
- **Grades for the last two years.**
- **All standardized test scores.**

**To:** Admissions Committee  
**The Paideia School**  
1509 Ponce de Leon Avenue  
Atlanta, Georgia 30307  
404/270-2312 (phone)  
404/270-2312 (fax)

Thank you for your attention to my request.

DATE \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_

# THE PAIDEIA SCHOOL

2012-2013 School Year

## Teacher Evaluation

(Confidential)

### 7th- to 12th-grade applicants

#### To Parents:

The student assessment can provide information useful in making admissions decisions. We require that one of the references be an English or a math teacher and that the other be a teacher the applicant has had in the classroom within the last three terms. Please fill in your child's name, sign the statement of permission, and deliver this form to a teacher for completion. It may be helpful to include a stamped envelope addressed to Paideia School Admissions Committee, 1509 Ponce de Leon Ave., Atlanta, GA 30307. Thank you.

\_\_\_\_\_ is applying for admission to The Paideia School. I give permission for the release of the following information concerning my child. I understand that this recommendation is confidential and hereby waive any rights to review its contents.

PARENT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

#### To Teachers:

The Admissions Committee greatly appreciates your cooperation in completing this form. Please give as full an appraisal as possible of this student. We place particular value on your comments in each area. Your comments will be absolutely confidential. If the student enrolls at Paideia, this information does not become part of his/her record.

**We welcome all of your comments. Please feel free to address any of these questions at length; attach additional sheets if you like. Please keep a copy of this form for your records.**

TEACHER'S NAME: \_\_\_\_\_

POSITION: \_\_\_\_\_

NAME OF SCHOOL & ADDRESS: \_\_\_\_\_

HOW LONG HAVE YOU KNOWN THE APPLICANT?: \_\_\_\_\_

MAY WE CALL YOU FOR FURTHER INFORMATION?: \_\_\_\_\_

PHONE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

If your school sections students according to ability or achievement levels, in which section is the applicant?

\_\_\_\_\_

What are the applicant's strengths? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Due February 1, 2012**

NAME OF APPLICANT:

DATE:

What are the applicant's weaknesses? What can a teacher at Paideia do to help with these weaknesses? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The following characteristics will help us evaluate the student. Please circle the appropriate number on the 1-5 scale, with 1 being the highest. Your comments are welcome. Please use extra paper as needed if you wish to qualify your rating.

	High					Low	Comments
Academic ability	1	2	3	4	5		
Academic achievement in relation to ability	1	2	3	4	5		
Motivation	1	2	3	4	5		
Organization and study habits	1	2	3	4	5		
Maturity and emotional stability	1	2	3	4	5		
Originality and imagination	1	2	3	4	5		
Perseverance	1	2	3	4	5		
Responsibility	1	2	3	4	5		
Demonstrated leadership ability	1	2	3	4	5		
Sense of humor	1	2	3	4	5		
Relationship with peers	1	2	3	4	5		
Relationship with adults	1	2	3	4	5		
Conduct	1	2	3	4	5		

Is there anything we have not asked that you think we need to know about the applicant? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thank you for your assistance. Please return this form to the Admissions Committee at the address listed below, or fax to 404/270-2312.

*Due February 1, 2012*

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2012-2013 School Year

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**Due February 1, 2012**

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DATE:

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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*Due February 1, 2012*