

THE PAIDEIA SCHOOL

Elementary Application Checklist

For more information about the admissions process, visit our Admissions homepage at www.paideiaschool.org

Write your infosnap account password here for safekeeping _____

Visiting

For Parents

- Attend one of the evening Prospective Parent Meetings with Headmaster Paul Bianchi
- Submit an online Inquiry Form or call our office at 404/270-2312 to set up an appointment to visit the elementary school and tour the campus

Optional preliminary application deadline • Tuesday, January 17, 2012

We prefer that you submit the following materials by this early deadline so that we can begin establishing student files and scheduling interview appointments. If this is not possible, the deadline for the entire application is Wednesday, February 1, 2012

- Online application, including Interview Preference Form
- Submission Voucher
- Photograph of applicant
- Non-refundable application fee (\$75 check or money order)

We will not process any online application until we have received the photo and fee

Final elementary application deadline • Wednesday, February 1, 2012

- All materials requested for the preliminary application deadline, if not previously submitted
- Records Request. Ask your child's present school to send directly to us a transcript that reflects information up to and including the current evaluation period as well as standardized test scores, if applicable (use the signed Records Request form)
- Teacher evaluation. Ask your child's current teacher to send our Teacher Evaluation form directly to us. We suggest you include a stamped envelope addressed to Paideia School. **Please ask them to keep a copy for their records**

Financial aid application deadline • Wednesday, February 15, 2012

- Submit Parents' Financial Statement (PFS) to School and Student Service for Financial Aid (SSS)
- Submit Financial Aid Summary Application and both parents' 2011 1040 tax returns with the accompanying schedules, including 2011 W-2 and 1099 forms, to Nancy Isom in our business office. Please note that early tax preparation will be necessary
- If you own a business, submit the SSS Farm/Business Statement to Nancy Isom in our business office

We cannot process your financial aid application until we have this information

THE PAIDEIA SCHOOL

2012-2013 School Year

Records Request

For Elementary School applicants

To the Parents:

Please complete and sign the request below and deliver this form to your child's school. Please notify the school that our application deadline is February 1, 2012.

To the School:

STUDENT NAME _____ has applied for admission to The Paideia School.

Please send all of the following:

- **Student grades or evaluations for the current year.**
- **Transcript of previous years. This should include grades, written evaluations, and standardized test scores.**

To: Admissions Committee
The Paideia School
1509 Ponce de Leon Avenue
Atlanta, Georgia 30307
404/270-2312 (phone)
404/270-2312 (fax)

Thank you for your attention to my request.

DATE

PARENT SIGNATURE

THE PAIDEIA SCHOOL

2012-2013 School Year

Teacher Evaluation

(Confidential)

Elementary applicants

To Parents:

Please fill in your child's name, sign the statement of permission, and deliver this form to your child's current teacher for completion. It may be helpful to include a stamped envelope addressed to Paideia School Admissions Committee, 1509 Ponce de Leon Ave., Atlanta, GA 30307. Thank you.

_____ is applying for admission to The Paideia School. I give permission for the release of the following information concerning my child. I understand that this recommendation is confidential and hereby waive any rights to review its contents.

PARENT'S SIGNATURE: _____

DATE: _____

To Teachers:

The Admissions Committee greatly appreciates your cooperation in completing this form. Please give as full an appraisal as possible of this student. We place particular value on your comments in each area. Your comments will be absolutely confidential. If the student enrolls at Paideia, this information does not become part of his/her record.

We welcome all of your comments. Please feel free to address any of these questions at length; attach additional sheets if you like. Please keep a copy of this form for your records.

TEACHER'S NAME: _____

POSITION: _____

NAME OF SCHOOL & ADDRESS: _____

HOW LONG HAVE YOU KNOWN THE APPLICANT?: _____

MAY WE CALL YOU FOR FURTHER INFORMATION?: _____

PHONE: _____

SIGNATURE: _____

DATE: _____

SOCIAL DEVELOPMENT

	Exceeds Age Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Gets and maintains the attention of adults in acceptable ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses adults as resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leads and follows peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows pride in his/her accomplishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits appropriate sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can handle conflicts with peers in an appropriate manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Due February 1, 2012

NAME OF APPLICANT:

DATE:

ACADEMIC DEVELOPMENT (if applicable)

		Exceeds Age Expectations	Age Appropriate	Needs Development	No Basis for Judgment
READING	decoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	for pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING	mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	organization of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING	fluency, clarity of expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LISTENING	receptive language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATH	number sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	computation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	spatial sense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CLASSROOM BEHAVIOR

	Exceeds Age Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Attention skills, concentration, focus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Original thinking, creativity of approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self motivation, effort, drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently and productively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well cooperatively/in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits, organization, task completion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks, try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine motor development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

How do the student's parents relate to the school/teacher? Please comment on parental cooperation and involvement. _____

What three words come to mind when you think of this student? _____

Thank you for your assistance. Please return this form to the Admissions Committee at the address listed below, or fax to 404/270-2312.

Due February 1, 2012