
THE PAIDEIA SCHOOL

5-year-old Application Checklist

For more information about the admissions process, visit our Admissions homepage at www.paideiaschool.org

Write your infosnap account password here for safekeeping _____

Visiting

For Parents

- Attend one of the evening Prospective Parent Meetings with Headmaster Paul Bianchi
- Submit an online Inquiry Form or call our office at 404/270-2312 to set up an appointment to visit the half day and elementary school and tour the campus

Optional preliminary application deadline • Tuesday, January 17, 2012

We prefer that you submit the following materials by this early deadline so that we can begin establishing student files and scheduling interview appointments. If this is not possible, the deadline for the entire application is Wednesday, February 1, 2012

- Online application, including 5-year-old Preference Statement and Interview Preference Form
- Submission Voucher
- Photograph of applicant
- Non-refundable application fee (\$75 check or money order)

We will not process any online application until we have received the photo and fee

Final 5-year-old application deadline • Wednesday, February 1, 2012

- All materials requested for the preliminary application deadline, if not previously submitted
- Teacher evaluation. Ask your child's current teacher to send our Teacher Evaluation form directly to us. We suggest you include a stamped envelope addressed to Paideia School. **Please ask them to keep a copy for their records**

Financial aid application* deadline • Wednesday, February 15, 2012

- Submit Parents' Financial Statement (PFS) to School and Student Service for Financial Aid (SSS)
- Submit Financial Aid Summary Application and both parents' 2011 1040 tax returns with the accompanying schedules, including 2011 W-2 and 1099 forms, to Nancy Isom in our business office. Please note that early tax preparation will be necessary
- If you own a business, submit the SSS Farm/Business Statement to Nancy Isom in our business office

We cannot process your financial aid application until we have this information

* We do not offer financial aid to half-day students

THE PAIDEIA SCHOOL

Teacher Evaluation

(Confidential)

Five-year-old applicants

NAME OF APPLICANT: _____ BIRTHDATE: _____ AGE: _____

NAME OF SCHOOL AND ADDRESS: _____

DAYS PER WEEK ENROLLED: _____ HOURS PER DAY: _____ SIZE OF GROUP: _____ AGE RANGE: _____

To Parents:

Please fill in your child's name, sign the statement of permission, and deliver this form to your child's current teacher for completion. It may be helpful to include a stamped envelope addressed to Paideia School Admissions Committee, 1509 Ponce de Leon Ave., Atlanta, GA 30307. Thank you.

_____ is applying for admission to The Paideia School.
I give permission for the release of the following information concerning my child. I understand that this recommendation is confidential and hereby waive any rights to review its contents.

PARENT'S SIGNATURE: _____ DATE: _____

To Teachers:

We appreciate your cooperation in completing this form. It provides one way of getting to know the applicant and is reviewed with the full awareness that young children are constantly changing and developing. We realize that you are busy and express in advance our appreciation for your most thoughtful consideration of the questions. Your reply will be absolutely confidential. If the child enrolls at Paideia, this information does not become part of his/her record.

We welcome all of your comments. Please feel free to address any of these questions at length; attach additional sheets if you like. Please keep a copy of this form for your records.

TEACHER'S NAME: _____ POSITION: _____

NAME OF PROGRAM: _____

HOW LONG HAVE YOU KNOWN THE APPLICANT?: _____

MAY WE CALL YOU FOR FURTHER INFORMATION?: _____ PHONE: _____

SIGNATURE: _____ DATE: _____

Due February 1, 2012

SOCIAL DEVELOPMENT

	Exceeds Age Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Gets and maintains the attention of adults in acceptable ways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses adults as resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leads and follows peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows pride in his/her accomplishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits appropriate sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can handle conflicts with peers in an appropriate manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CLASSROOM BEHAVIOR

	Exceeds Age Expectations	Age Appropriate	Needs Development	No Basis for Judgment
Can be attentive in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to group discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves easily from one task to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is willing to try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits problem solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses ideas well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

How do the student's parents relate to the school/teacher? Please comment on parental cooperation and involvement.

What three words come to mind when you think of this student? _____

Thank you for your assistance. Please return this form to the Admissions Committee at the address listed below, or fax to 404/270-2312.

Due February 1, 2012